March 5, 2003 Office of the Indiana Professional Standards Board 10AM

In Attendance: Carolyn Babione, Earlene Holland, Kathy Klawitter, Anne Moudy, Mary Glenn Rinne, Shawn Sriver, Kevin Walter

Guests: Jim Durst, Shirley Amond, Gary Collings

The meeting was called to order by Chairperson Anne Moudy.

The October 2 minutes were approved.

Shawn Sriver provided an update on Driver and Traffic Safety Education. The IPSB Executive Committee will recommend that the IPSB Board add licensure for Driver and Traffic Safety Education to the licensure framework and that standards be developed by the Standards Committee.

Mary Glenn Rinne discussed the recommendation from a recently convened Exceptional Needs discussion group to revise the Exceptional Needs licensing framework to include three areas for licensure: generalist (to include mild and intense), HI, and VI. After considerable discussion, the Licensure Review Committee voted to forward the recommendation for the separate HI and VI licenses to the IPSB Executive Committee agenda. The committee chose not to address the generalist issue until Mary Glenn Rinne conducts the open forum scheduled for April when IHEs and K-12 personnel will meet to discuss the MI and Intense licensure configuration.

A discussion was held regarding the Educational Audiologist licensing issue. ICASE pointed out the omission to Shawn Sriver and followed up with a letter to Dr. Theobald. The committee directed Shawn Sriver to draft a letter to the Educational Audiologist group indicating the IPSB proposal guidelines for new licensing areas.

Shawn Sriver provided an update on the Industrial Interdisciplinary Cooperative Coordinators Association ICE proposal. The ICE group will propose a work-based learning coordinator license at the May 2003 LRC meeting.

The next meet is scheduled for May 7. Topics to be addressed include: Audiologist update, Exceptional Needs update on MI/Intense, and the ICE work-based learning coordinator proposal. The committee will also establish tentative 2003-2004 dates and committee membership terms.